

Justin D. Fraser

Education	PhD in Curriculum Studies University of British Columbia Department of Curriculum and Pedagogy	In progress
	Master of Education University of Manitoba Department of Curriculum, Teaching, and Learning Thesis: “Musicking for Social Change”	2024
	Bachelor of Education (Gold Medal) University of Manitoba Faculty of Education	2020
	Bachelor of Music Canadian Mennonite University	2014
Teaching Experience	Grade 9-12 English Teacher New Westminster School District; New Westminster, BC	2024 - 2025
	Grade 7-12 Music Teacher Louis Riel School Division; Winnipeg, MB	2020 - 2024
	Music Teacher Justin Fraser Music; Winnipeg, MB	2007 - 2020
Research Experience	Neoliberalism, Resistance, and Canadian Teacher Unions Co-Primary Investigator University of Manitoba/State University of New York	2023 - Present
	Musicking for Social Change Primary Investigator; University of Manitoba	2022 - 2025
	Politicization in Process Research Assistant; University of Manitoba	2019 - 2021
Research Interests	(Popular) Music Education Critical Theory/ies Social Justice Education Politics of Education (esp. Neoliberalism)	

Awards, Fellowships, & Honors	University of British Columbia Four Year Doctoral Fellowship	2025
	UBC President's Academic Excellence Initiative PhD Award	2025
	Governor General's Gold Medal (Faculty of Education nomination)	2025
	Canadian Association for Teacher Education Thesis Recognition Award	2024
	Education Graduate Students' Association Conference Proposal Prize	2024
	Dr. R. L. Hedley Memorial Research Fellowship	2023
	Manitoba Teachers' Society Scholarship in Educational Leadership	2023
	University of Manitoba Emerging Leader Award	2023
	Canadian Music Educators' Association Builders Award	2022
	University of Manitoba Gold Medal	2020
	Faculty of Education Senior Years Stream Program Medal	2020
	Truesdale Medal and Prize	2020
	Alexander McIntyre Prize in Education	2020
	Isbister Scholarship in Education	2019
	Education Alumni Scholarship	2019
	University of Manitoba Student Union Scholarship	2019
	University of Manitoba Undergraduate Research Award	2019
	Dr. A. W. Hogg Undergraduate Scholarship in Education	2019
	Kao Hung-Pin & Kao Liu-Shih Scholarship	2019
	Aaron Bricker Memorial Scholarship	2019
	Gerrard Family Scholarship	2019
Peer-Reviewed Articles	Fraser, J. D. (2024). Exposing the spectre: Resisting neoliberal education reforms in Manitoba. <i>Critical Education</i> , 15(2), 122-142. https://doi.org/10.14288/ce.v15i2.186868	
Book Chapters	Fraser, J. D. (in press). Disrupting the status quo: Popular music education for social justice. In S. Giddings and D. Hamilton (Eds.), <i>The why and how of popular music education: A Canadian perspective</i> . Steve's Music Room Publishing.	
Invited Presentations	Fraser, J. D. (2024, January 8). <i>Power, politics, and pedagogy: Education for social justice</i> [Workshop]. Honoring Our Commitments as Public Educators to Human and More-than-Human Rights: University of Manitoba Faculty of Education Program Day, Winnipeg, MB.	
	Fraser, J. D. (2023, May 26-27). <i>Exposing the spectre: Resisting neoliberal education reform in Manitoba</i> [Paper Presentation]. Public Conversations About Privatization: Rejecting the Marketization of Public School Systems in Canada Symposium, Toronto, ON.	

Conference Presentations	<p>Fraser, J. D. (2025, June 1-4). <i>Unsettling the Western classical ensemble paradigm in justice-oriented music education</i> [Paper Presentation]. 2025 Canadian Society for the Study of Education Conference, Toronto, ON.</p> <p>Maton, R. M., Fraser, J. D., & Moore, S. D. M. (2025, June 1-4). <i>Organizing for the common good: How Canadian educator unions position and advocate for the "public school ideal"</i> [Paper Presentation]. 2025 Canadian Society for the Study of Education Conference, Toronto, ON.</p> <p>Fraser, J. D. (2024, June 13-16). <i>Musicking for social change: Music educators' perceptions of social justice education</i> [Poster Presentation]. 2024 Canadian Society for the Study of Education Conference, Montreal, QC.</p> <p>Fraser, J. D. (2024, June 5-8). <i>Popular music education's ontological crisis in the age of neoliberalism</i> [Paper Presentation]. 2024 Association for Popular Music Education Conference, Los Angeles, CA.</p> <p>Fraser, J. D. (2024, May 2-4). <i>Musicking for social change: Interrogating music educators' perceptions of social justice education</i> [Paper Presentation]. 2024 Education Graduate Students' Research Conference, Winnipeg, MB.</p> <p>Moore, S. D. M., Maton, R. M., & Fraser, J. D. (2024, April 11-14). <i>Coming to terms with neoliberalism: How Canadian educator unions position and counter neoliberalism</i> [Paper Presentation]. 2024 American Educational Research Association Annual Meeting, Philadelphia, PA.</p> <p>Fraser, J. D. (2023, October 20). <i>Disrupting the status quo: Music education for social justice</i> [Paper Presentation]. 2023 Manitoba Music Educators' Association Conference, Winnipeg, MB.</p> <p>Fraser, J. D. (2023, May 31-June 3). <i>Advancing a critical popular music education paradigm</i> [Paper Presentation]. 2023 Association for Popular Music Education Conference, New Orleans, LA.</p> <p>Fraser, J. D. (2023, January 20-21). <i>Toward a critical popular music education paradigm</i> [Paper Presentation]. 2023 Association for Popular Music Education Graduate Student Conference, Virtual.</p> <p>Fraser, J. D. (2020, February 19-21). <i>A political pedagogy: Critical pedagogy for equity and justice</i> [Paper Presentation]. Western Canadian Association for Student Teaching Conference, Vancouver, BC.</p> <p>Fraser, J. D. (2019, September 16). <i>Politicization as learning: A review of the literatures</i> [Poster Presentation]. University of Manitoba Homecoming, Winnipeg, MB.</p>
Public Scholarship	<p>Moore, S. D. M., & Hurley, S. (Hosts). (2023, September 3). Public conversations about privatization–resistance (featuring Beyhan Farhadi, Justin D. Fraser, and E. Wayne Ross) [Audio podcast episode]. In <i>Public Good</i>. voicED Radio. https://voiced.ca/podcast_episode_post/special-series-e3-public-conversations-about-privatization-resistance/</p> <p>Fraser, J. D. (2023, June 13). Toward criticality: Popular music education for social justice. <i>Association for Popular Music Education</i>. https://www.popularmusiceducation.org/blog/toward-criticality-popular-music-education-for-social-justice/</p>

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- Fraser, J. D. (2023). Beyond the grading fetish: Reimagining assessment practices. *Manitoba Social Sciences Teachers' Association Journal*, 48(1), 35-40.
<https://mediainfracturedworldcom.files.wordpress.com/2023/03/mssta-journal-spring-2023-vol-48.pdf>
- Moore, S. D. M., **Fraser, J. D.**, & Janzen, M. (2022, December 6). Crowd funding for public education? *Canadian Centre for Policy Alternatives*.
<http://policyfix.ca/2022/12/06/crowd-funding-for-public-education/>
- Fraser, J. D. (2022, September-October). No, Canada: Let's retire the national anthem from schools. *This Magazine*, 56(2), 44.
<https://link.gale.com/apps/doc/A723850125/AONE?u=anon~c1a3159&sid=sitemap&xid=3dfbdb4f>
- Moore, S. D. M., & **Fraser, J. D.** (2022, September 17). Playing politics with public education. *People for Public Education*. <https://bit.ly/3DWgPq4>
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Media Appearances

- Moore, S. D. M. (2023, July 5). Public conversations about privatization: Rejecting the marketization of public school systems in Canada. *University of Manitoba News*.
<https://news.umanitoba.ca/public-conversations-about-privatization-rejecting-the-marketization-of-public-school-systems-in-canada/>
- Adamski, T. (2023, June 25). Guitar education creates community bond, 'life pods.' *Winnipeg Free Press*.
<https://www.winnipegfreepress.com/breakingnews/2023/06/25/guitar-education-creates-community-bond-life-pods>
- Education News Canada (2023, January 11). *Justin Fraser receives CMEA Builders Award for Newer Teachers*.
<https://educationnewscanada.com/article/education/level/k12/3/998606/justin-fraser-receives-cmea-builders-award-for-newer-teachers.html>
- Kitching, C. (2022, September 11). 'Schools shouldn't be run by business.' Group speaks out against underfunding public education, move to privatization. *Winnipeg Free Press*.
<https://www.winnipegfreepress.com/breakingnews/2022/09/11/schools-shouldnt-be-run-by-businesses>
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Professional Service

Vice President; Manitoba Music Educators' Association	2020 - 2024
Executive Board Member; Manitoba Classroom Guitar Association	2020 - 2024
Council Representative; Louis Riel Teachers' Association	2021 - 2024
Council Representative; LRTA Equity & Social Justice Committee	2021 - 2024
Founding Board Member; People for Public Education	2022 - 2024
Board Member; LRSD Music Education Framework Committee	2023 - 2024

Professional Affiliations

Arts Researchers and Teachers Society
 Association for Popular Music Education
 British Columbia Teachers' Federation
 Canadian Music Educators' Association
 Canadian Society for the Study of Education
 New Westminster Teachers' Union
